

Every journey matters

Lesson 4: What can London learn from other world cities?

In this lesson children will continue to think about how to make London transport more sustainable by comparing and contrasting with examples of transport in other world cities. Children will discuss and present their findings on sustainable transport from 6 different world cities and comment on how London could benefit from such ideas.

Resources

- 1 New York transport story (print out D1 – also in book)
- 5 transport stories from 5 different cities (print outs D2 – D6)

Learning Objectives

- To comment on the sustainability of a journey to school.
- To assess the sustainability of transport in cities around the world.

Success Criteria

- Children should be able to explain how transport in other cities is sustainable
- Children should be able to present ideas and comment on the lessons that London could learn

Introduction (10 minutes)

Recap on the previous lesson and explain that the people in charge of transport in London are always looking for ways to make transport more sustainable. Discuss some of the recent changes to London transport (Oyster, congestion zone, H2 buses etc) and explain that people are still looking for more changes. Tell children that the people in charge, like the mayor, could use the designs that they made in the previous lesson. Ask the children to discuss in pairs where else they might find ideas for transport for the future. Collect responses.

Sustainable Cities (20 minutes)

Explain that London isn't the only city where sustainable transport is an issue. Ask the children if they know of any other major cities. Collect responses and explain that it may be very useful to see what those cities do to make transport more sustainable. Start with the example of New York and explain that, as with London, New York is still a long way from being sustainable but that there may be ideas we can borrow. Read the transport story from New York together (print out D1) and ask the children to discuss in pairs what lessons we could learn from New York. Collect ideas.

City Research (20 minutes)

Give each of 5 groups copies of a transport story from a different city (print outs D2 – D6) Within their groups children will read the page about their city and will brainstorm the important information that they think could help London. You may want to prompt children with questions

- What city is being talked about.
- What form of transport is being explained?
- Could this form of transport be used in London?
- Do you think London should use this form of transport and why?

Give children a few minutes at the end to practise how they will present their findings to the class and who will do the speaking.

Plenary (10 minutes)

Children present their findings using the prompt questions if necessary. Explain that in the final lesson children will imagine that they have the power of London Mayor and that they will have to think about what they have learned in the previous two lessons in order to solve a London transport problem.

Links to National Curriculum

Geography KS2: 1c, 1d, 1e, 2a, 2d, 2g, 3e, 3f, 4b, 5a, 5b, 6e

Possible Further Activities

Geography: You may wish to compare and contrast other aspects of life from these cities.
Literacy: Children could produce their own London transport stories using the same template.

